

## THE NEW CONTRIBUTION OF THE DISSERTATION

The title of the dissertation: **Socialization of general education in the Southeast region in the period 1986 - 2018.**

Category: History of Vietnam

Code: 9229013

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**The new theoretical and academic contribution:** Through the research, the thesis has completed the research tasks and made the following new contributions:

1. The thesis is the first work to systematically research the process of implementing the policy of socialization of general education in the Southeast region in the period of 1986 - 2018.

2. The thesis has analyzed and clarified the factors affecting the process of implementing the policy of socialization of general education in the Southeast region in the period of 1986 - 2018.

3. The thesis uses a combination of historical and regional research methods to analyze and evaluate the achievements, limitations and causes of the process of implementing the policy of socialization of general education in the Southeast region. From there, the thesis summarizes the issues raised, characteristics and lessons learned from the process of implementing the policy of socialization of general education in the Southeast region in the period of 1986 - 2018.

### **The new findings and proposals from the results of the dissertation:**

The thesis has drawn five basic characteristics, reflecting the specificity and uniqueness of the implementation process of the policy of socialization of general education in the Southeast region in the period of 1986 - 2018: (1) The Southeast region promotes its potentials, distinct values, outstanding opportunities and competitive advantages to soon become a growth pole in the Southern key economic region; (2) The policy of socialization of general education is synchronous, unified and stable, creating a premise for educational development in the Southeast region; (3) Education and training work has changed in training methods, initially linking the requirements of educational development with socio-economic activities, linking training with use; (4) Provinces and cities in the Southeast region have diversified the types of schools and classes to meet the learning requirements and aspirations of the people, in accordance with the local socio - economic situation; (5) The Southeast region always pays attention to building and implementing well the policy of socializing general education.

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